

TIME	TITLE	DESCRIPTION	ADDITIONAL INFO
09:00 5'	Introduction part I	Trainers introduce themselves to group; introduction of topic and overview of workshop programme	Group setting
09:05 10'	Introduction part II	Task I: brainstorming activity on EU, what do participants know about it? What do they know about various field of activities of the EU? Task II: mini-presentation on most important facts about EU and most important activities.	Group setting/interactive
09:15 10'	Mini-presentations	Task I: brainstorming activity on EU, what do participants know about it? What do they know about various field of activities of the EU? Task II: mini-presentation on most important facts about EU and most important activities.	Group setting
09:25 15'	Learning activity I	Task I: discussion / exchange of experience: participants exchange their experiences if they have been part of a EU education project, why they think these projects are important etc. Task II : quiz on activities of EU; discussion of results in class;	Group setting/small groups
09:40 15'	Learning activity II	Task: participants write short text about EU and why they believe the EU is important for the education system and how it contributes to its improvement; volunteers can share their ideas in class -> discussion.	Individual / group setting
09:55 5'	Closing sequence	Q&A Session Participants get the chance to reflect on what they have learned in the workshop, asking any unresolved questions.	Group setting

10:00

TOTAL LENGTH: 01:00

Wake UP! IO4_WS2_European citizenship_How has the EU contributed to the Austrian Education System - block details

09:00
5' **Introduction part I**

Trainers introduce themselves to group; introduction of topic and overview of workshop programme

ADDITIONAL INFORMATION

Group setting

09:05
10' **Introduction part II**

Task I: brainstorming activity on EU, what do participants know about it? What do they know about various field of activities of the EU?

Task II: mini-presentation on most important facts about EU and most important activities.

ADDITIONAL INFORMATION

Group setting/interactive

09:15
10' **Mini-presentations**

Task I: brainstorming activity on EU, what do participants know about it? What do they know about various field of activities of the EU?

Task II: mini-presentation on most important facts about EU and most important activities.

ADDITIONAL INFORMATION

Group setting

09:25
15' **Learning activity I**

Task I: discussion / exchange of experience: participants exchange their experiences if they have been part of a EU education project, why they think these projects are important etc.

Task II : quiz on activities of EU; discussion of results in class;

ADDITIONAL INFORMATION

Group setting/small groups

09:40
15' **Learning activity II**

Task: participants write short text about EU and why they believe the EU is important for the education system and how it contributes to its improvement; volunteers can share their ideas in class -> discussion.

ADDITIONAL INFORMATION

Individual / group setting

09:55
5' **Closing sequence**

Q&A Session

Participants get the chance to reflect on what they have learned in the workshop, asking any unresolved questions.

ADDITIONAL INFORMATION

Group setting
